Institute of Chartered Financial Analysts of India University, Himachal Pradesh



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Internal Quality Assurance Cell (IQAC) Report

An Educational visit to the CSIR – Central Scientific Instruments Organisation (CSIO)

November 11, 2025 (Tuesday)

The Internal Quality Assurance Cell (IQAC), in collaboration with the Science & Technology Club and the Faculty of Science & Technology (FST), organized an educational visit to the CSIR – Central Scientific Instruments Organisation (CSIO), Sector 30-C, Chandigarh, on 11th November, 2025 (Tuesday). A total of 48 students from B.Sc. (Medical), B.Sc. (Non-Medical), and B.Tech. (CSE), Semester-I, participated in the visit, accompanied by Dr. R K Bhardwaj, Head of the Department (FST), Dr. Sangeeta Bhogal, Dr. Ankit Verma, Ms. Rachna Devi, and Ms. Charu Sharma. The objective of the visit was to provide students with practical exposure to advanced research facilities and to enhance their understanding of scientific and industrial instruments, along with their applications in Research and Industry.

During the visit, students were given an overview of **CSIO's functions** as a premier national laboratory under the **Council of Scientific and Industrial Research (CSIR)**. They explored various divisions, including **Optical & Photonic Instrumentation**, **Biomedical Instrumentation**, and **Precision Engineering**. Scientists and engineers interacted with the students, explaining the design, development, and applications of modern instruments in different fields. The visit offered valuable insights into the translation of scientific theory into industrial practice and encouraged students to pursue **Research-Driven Careers**.

The trip was well-organized and highly informative, successfully bridging the gap between classroom learning and real-world technology. Students expressed great enthusiasm and appreciation for the opportunity. Overall, the visit to **CSIR–CSIO** proved to be an enriching experience that strengthened the **Academic–Industry Interface** and promoted **Experiential Learning** among students.



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Organizer

Head of the Department