## **Report On Student Feedback Forms (2022)**

Students from the 1st, 3rd and 5th semester of the department were invited to provide feedback. A total of 116 students submitted their responses, offering valuable insights into the institution's academic activities. Based on this feedback, a statistical report has been compiled to assess institutional performance across ten key areas. This analysis aids in establishing a quality profile for the year, aligning with the institution's vision and goals. The findings will contribute to developing a quality index profile for continuous improvement.

The feedback form utilized a five-point Likert scale, where students rated their experience as follows:

- 1 Strongly Disagree
- 2 Disagree
  - 3 Neutral
  - 4 Agree

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5 - Strongly Agree

The responses reflect students' perceptions of institutional performance, helping in strategic decision-making and future enhancements.



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5. <b>n</b> o	Questions	Pie Chart	Observation
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	16.0% 16.79% = Strongly Agree = Agree = Neutral = Disagree	A majority of students (79%) agree that the syllabus satisfies the stated objectives and learning outcomes.
2	Does the syllabus cover advanced topics?	<ul> <li>Strongly Agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> </ul>	24% strongly believes that advanced topics are adequately covered and remaining agrees from this.
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	0% 42% 56% * Neutral * Disagree	A total of 56% of responses reflects that the syllabus effectively contributes to knowledge and skill enhancement.
4	Is the syllabus effective in developing critical/ analytical thinking?	0%       # Strongly         45%       54%         * Neutral         Disagree	Majority of the students feels that the syllabus if efficient in developing the critical and analytical thinking.

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9	Does the syllabus promote self-study and attitude of research?	Strongly Agree 0% 46% 53% Neutral Disagree	53% students strongly promote the self-study and attitude of the research.
10	Does the syllabus meet your overall expectations?	0%       = Strongly         48%       52%         © Neutral         • Disagree	52% strongly agrees that the syllabus meet the overall expectations.

## 3.Action Taken Report(ATR)

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Issues Identified	Action Taken	
Alignment with course objectives and expected competencies.	Regular feedback sessions will be conducted to ensure continuous alignment with objectives.	
Recent trends, emerging concepts, and industry-relevant advancements.	Additional reference materials and expert lectures will be introduced to further strengthen advanced topic coverage.	
Strengthens both theoretical understanding and practical application.	More hands-on activities and industry exposure will be integrated to enhance skill development.	
Encourages problem-solving through case studies, discussions, and evaluations.	More case studies and problem-solving exercises will be introduced.	
Provides updated and comprehensive learning resources aligned with syllabus topics.	Periodic review of textbooks will be conducted to ensure relevance and the inclusion of updated resources.	
Prepares students for advanced studies, research, and specialization.	Career counseling and guidance sessions will be provided to align syllabus outcomes with higher education needs.	



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	5	Are the text books and reference materials relevant to the content of the syllabus?	0% 34% 66%	66% feels that the text books are relevant to the content of the syllabus.
0	6	Does the syllabus orient towards higher education?	2% 27% 70% ■ Strongly Agree ■ Agree ■ Agree ■ Neutral ■ Disagree	70% strongly agrees that the syllabus is oriented towards higher education, but 2% remains neutral.
	7	Does the syllabus enable the Students to apply their knowledge in real life situations?	0% 49% 47% * Agree * Agree * Neutral * Disagree	The Syllabus enables the students to apply their knowledge in real life situation partially.
	8	Is employability given weightage in the design and development of syllabus?	0% 0% 52% 46%	52% students strongly agrees that the syllabus is designed according to the employability.



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Integrates practical applications,	More practical projects, internships, and industry
internships, and real-world case	collaborations will be encouraged.
studies.	
Focuses on industry-required skills,	Soft skills training and industry-specific certifications will
certifications, and hands-on	be introduced to enhance employability.
experience.	
Encourages independent learning	More research-based assignments and independent study
through research-based	projects will be incorporated.
assignments.	
Balances academic rigor, practical	Continuous syllabus revision and student feedback
exposure, and career readiness.	mechanisms will be implemented to improve overall
	satisfaction.

## 4. Conclusion

The syllabus evaluation reflects a positive response from students, indicating that it effectively meets its stated objectives, enhances knowledge and skills, and contributes to critical and analytical thinking. The inclusion of advanced topics, relevant textbooks, and alignment with higher education goals further strengthens its impact. However, there is scope for improvement in areas such as practical applications, employability-focused content, and research-driven learning. By incorporating more hands-on experiences, industry collaborations, and self-study initiatives, the syllabus can be further refined to ensure holistic academic and professional development for students.



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