

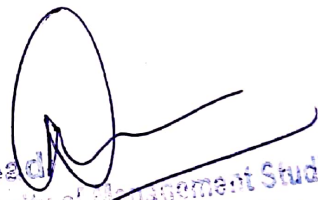
# Report On Teachers' Feedback Forms (2022)

Teachers play a crucial role in evaluating the effectiveness of the syllabus in achieving academic goals. Their feedback provides insights into how well the curriculum supports learning objectives, encourages independent thinking, and integrates real-life applications. This report summarizes the responses gathered from teachers regarding various aspects of the syllabus.

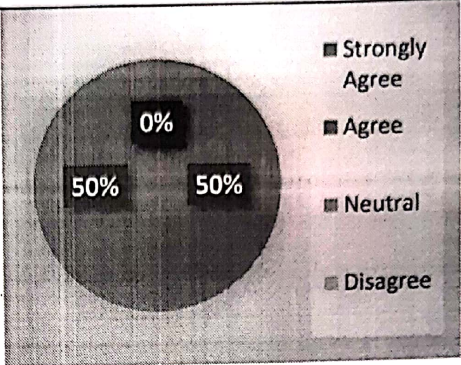
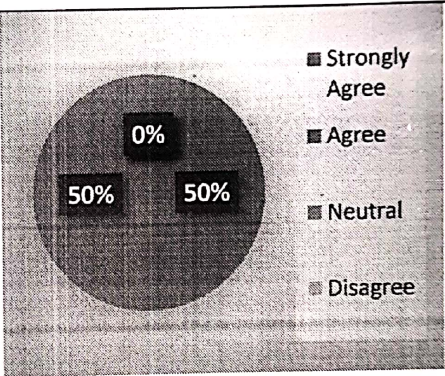
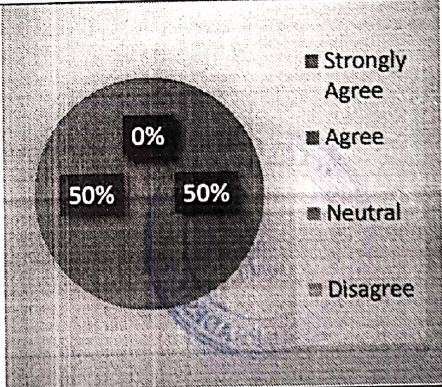
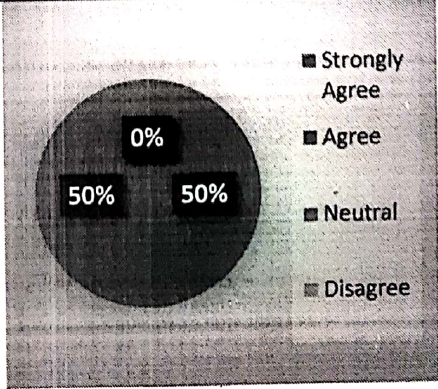
The feedback form utilized a **five-point Likert scale**, where the Teachers rated their experience as follows:

- 1 - Strongly Disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly Agree



  
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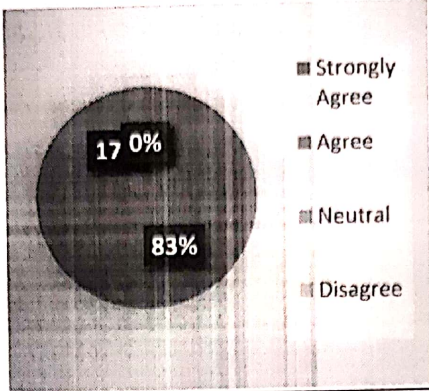
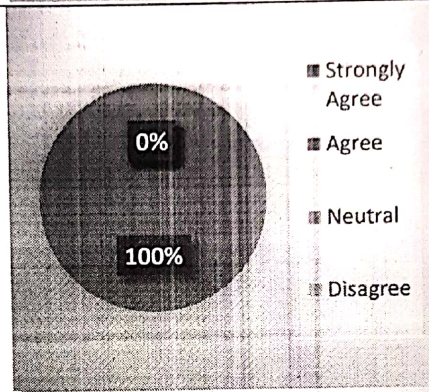
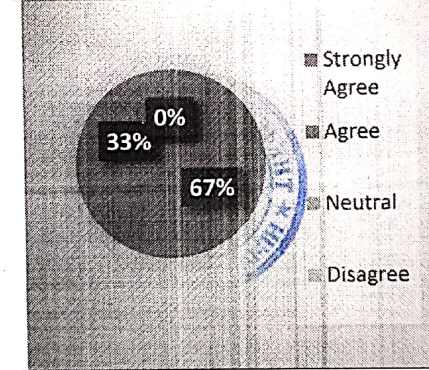


| S.No. | Questions  | Pie Chart  | Observation   |
|-------|--|--|---|
| Q 1.  | Does the syllabus satisfy the stated objectives and learning outcomes?                                   |  <p>Legend: Strongly Agree, Agree, Neutral, Disagree</p>   | Almost every faculty feels that the syllabus satisfy the stated objectives and learning outcomes.   |
| Q 2.  | Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus? |  <p>Legend: Strongly Agree, Agree, Neutral, Disagree</p>  | 50% of the teachers strongly agrees that the syllabus is modified .                                 |
| Q 3.  | Is the syllabus effective in developing independent thinking?  |  <p>Legend: Strongly Agree, Agree, Neutral, Disagree</p> | 50 % of the teachers strongly agrees that the syllabus is effective.                                |
| Q 4.  | Does the departmental level expert committee meet to review the syllabus?                                |  <p>Legend: Strongly Agree, Agree, Neutral, Disagree</p> | 50 % of the teachers strongly agrees that the syllabus is reviewed timely by the expert committees. |



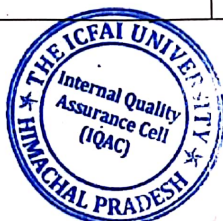
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|------|--|---|---|
| Q 5. | Does the syllabus enhance your knowledge in the subject area?                |  <p>             ■ Strongly Agree<br/>             ■ Agree<br/>             ■ Neutral<br/>             ■ Disagree           </p>  | 83% teachers feel that the overall syllabus enhances the knowledge.                               |
| Q 6. | Does the syllabus enable the Students to apply their knowledge in real life? |  <p>             ■ Strongly Agree<br/>             ■ Agree<br/>             ■ Neutral<br/>             ■ Disagree           </p>  | Every faculty feels that the syllabus enables the students to apply their knowledge in real life. |
| Q 7. | Does the syllabus demand the teachers for research inclusive teaching?       |  <p>             ■ Strongly Agree<br/>             ■ Agree<br/>             ■ Neutral<br/>             ■ Disagree           </p> | 33% agrees that the syllabus demand the teachers for research inclusive teaching.                 |

### 3.Action Taken Report(ATR)

| Issues Identified  | Action Taken   |
|--|--|
| The syllabus meets stated objectives and learning outcomes.                          | Regular reviews will be conducted to ensure continued alignment with learning goals. |
| Continuous syllabus modification processes exist but need more structured revisions. | A formalized feedback system for periodic syllabus updates will be implemented.      |
| The syllabus promotes independent thinking but requires more open-ended learning.    | More project-based learning and self-directed assignments will be introduced.        |



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|---|--|
| Departmental committees review the syllabus but need more external input.       | Increased involvement of industry experts and academic professionals in syllabus reviews.    |
| The syllabus enhances teachers' knowledge.                                      | More faculty development programs and research-oriented training sessions will be conducted. |
| The syllabus enables real-life applications but needs more hands-on experience. | Case studies, internships, and industry collaborations will be expanded.                     |
| The syllabus encourages research-based teaching but requires more support.      | More funding and research collaborations will be promoted for teachers.                      |

#### 4. Conclusion

The feedback indicates that the syllabus is well-structured and effective in achieving learning outcomes, developing independent thinking, and enhancing research-based teaching. However, improvements in real-life applications, syllabus revisions, and faculty development programs will ensure that the curriculum remains dynamic and industry-relevant.



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