

## Report On Student Feedback Forms (2023)

Students from the 1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> semester of the department were invited to provide feedback. A total of 105 **students** submitted their responses, offering valuable insights into the institution's academic activities. Based on this feedback, a **statistical report** has been compiled to assess institutional performance across ten key areas. This analysis aids in establishing a **quality profile** for the year, aligning with the institution's **vision and goals**. The findings will contribute to developing a **quality index profile** for continuous improvement.

The feedback form utilized a **five-point Likert scale**, where students rated their experience as follows:

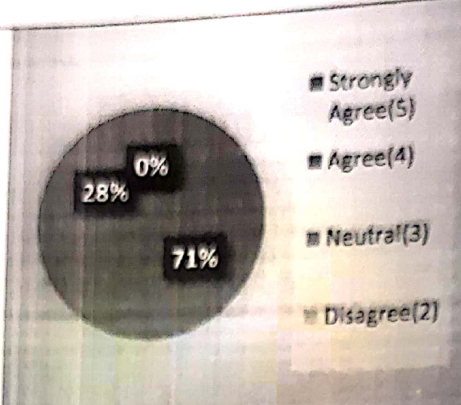
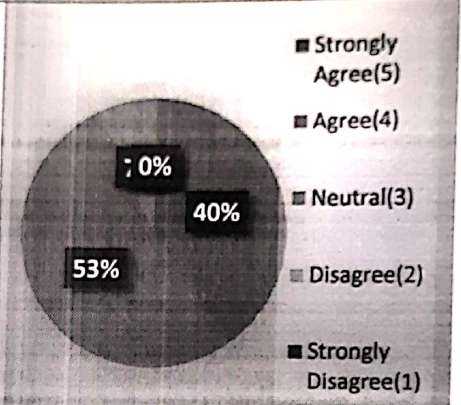
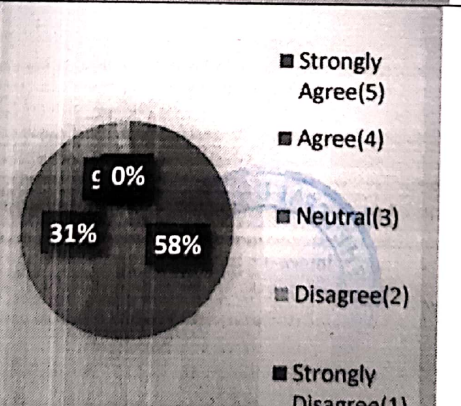
- 1 - Strongly Disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly Agree

The responses reflect students' perceptions of institutional performance, helping in strategic decision-making and future enhancements.



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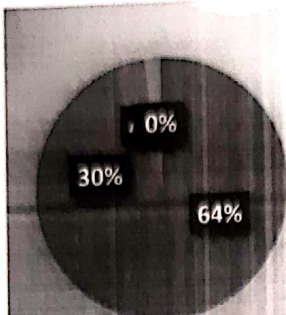
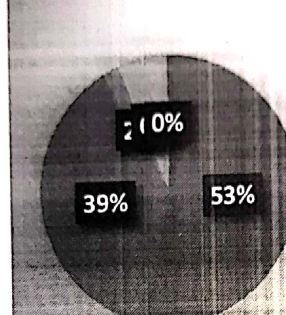
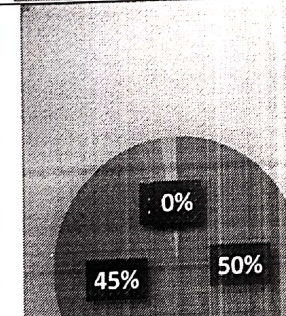


S.no	Questions	Pie Chart	Observation
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	 <p>           ■ Strongly Agree(5)            ■ Agree(4)            ■ Neutral(3)            ■ Disagree(2)         </p>	A majority of 71% students are satisfied by the content of syllabus.
2	Does the syllabus cover advanced topics?	 <p>           ■ Strongly Agree(5)            ■ Agree(4)            ■ Neutral(3)            ■ Disagree(2)            ■ Strongly Disagree(1)         </p>	The report indicates that while 24% of students strongly agree that advanced topics are adequately covered, the majority still agree with some reservations.
3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	 <p>           ■ Strongly Agree(5)            ■ Agree(4)            ■ Neutral(3)            ■ Disagree(2)            ■ Strongly Disagree(1)         </p>	56% of students felt the syllabus effectively contributes to enhancing their knowledge and skills.



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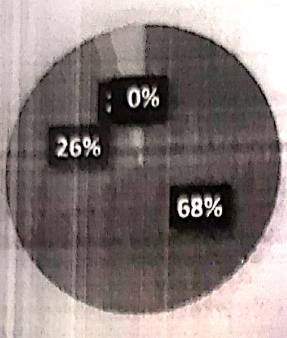
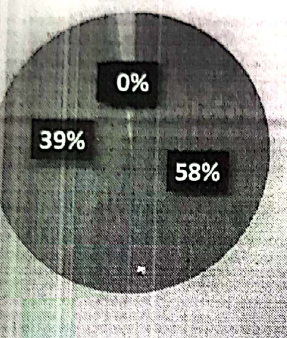
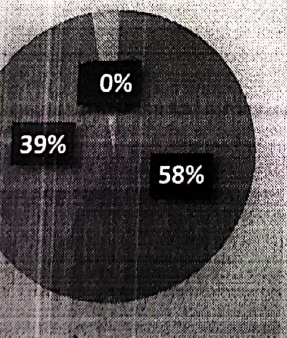


4	Is the syllabus effective in developing critical/ analytical thinking?	 <ul style="list-style-type: none"> <li>Strongly Agree(5)</li> <li>Agree(4)</li> <li>Neutral(3)</li> <li>Disagree(2)</li> </ul>	A majority of students believe the syllabus encourages critical thinking.
5	Are the text books and reference materials relevant to the content of the syllabus?	 <ul style="list-style-type: none"> <li>Strongly Agree(5)</li> <li>Agree(4)</li> <li>Neutral(3)</li> <li>Disagree(2)</li> <li>Strongly Disagree(1)</li> </ul>	66% of students felt the prescribed textbooks were relevant to the syllabus content.
6	Does the syllabus orient towards higher education?	 <ul style="list-style-type: none"> <li>Strongly Agree(5)</li> <li>Agree(4)</li> <li>Neutral(3)</li> <li>Disagree(2)</li> <li>Strongly Disagree(1)</li> </ul>	70% of students strongly agreed that the syllabus is aligned with higher education goals, while 2% remained neutral.



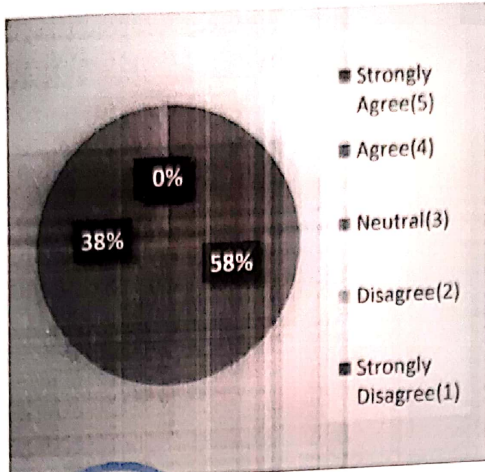
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<p>Does the syllabus enable the Students to apply their knowledge in real life situations?</p>	 <p>             ■ Strongly Agree(5)              ■ Agree(4)              ■ Neutral(3)              ■ Disagree(2)              ■ Strongly Disagree(1)         </p>	<p>The syllabus only partially enables students to apply their knowledge in real-life situations.</p>
<p>Is employability given weightage in the design and development of syllabus?</p>	 <p>             ■ Strongly Agree(5)              ■ Agree(4)              ■ Neutral(3)              ■ Disagree(2)              ■ Strongly Disagree(1)         </p>	<p>The report highlights a need for stronger emphasis on employability.</p>
<p>Does the syllabus promote self-study and attitude of research?</p>	 <p>             ■ Strongly Agree(5)              ■ Agree(4)              ■ Neutral(3)              ■ Disagree(2)              ■ Strongly Disagree(1)         </p>	<p>Students acknowledged that the syllabus encourages self-learning and research to a certain extent.</p>



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10	Does the syllabus meet your overall expectations?	 <p>             ■ Strongly Agree(5)              ■ Agree(4)              ■ Neutral(3)              ■ Disagree(2)              ■ Strongly Disagree(1)           </p>	The syllabus meets the majority of students' overall expectations.
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### 3.Action Taken Report(ATR)

Issues identified	Action taken
Syllabus alignment with objectives.	Regular review sessions will ensure the syllabus consistently meets stated goals and learning outcomes.
Limited coverage of advanced topics.	Additional resources and expert talks will be included to expand content on emerging trends and industry developments.
Enhancing knowledge and skills.	Practical sessions, skill-building workshops, and industry exposure will be incorporated to reinforce learning.
Encouraging analytical thinking.	More case studies, group discussions, and problem-solving activities will be introduced to develop analytical skills.
Textbook and resource relevance.	Reference materials will be reviewed periodically to ensure updated and relevant content.
Preparation for higher studies.	Career guidance and counseling programs will be introduced to align syllabus outcomes with advanced study goals.
Practical application in real-world scenarios.	More internships, real-life projects, and industry collaborations will be promoted to enhance practical exposure.
Emphasis on employability.	Soft skills training, industry certifications, and career workshops will be added to improve job readiness.
Encouragement of self-learning.	Research-based assignments and independent study projects will be emphasized to promote self-study.
Fulfilling overall student expectations.	Continuous syllabus updates and student feedback mechanisms will ensure improved satisfaction.

### 4. Conclusion



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The institution is committed to ensuring that the syllabus meets academic expectations while fostering skill development, employability, and higher education preparedness. Through continuous improvements, updated resources, and increased practical exposure, these efforts aim to provide a well-rounded learning experience for students.

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