

Report On Teachers' Feedback Forms (2023)

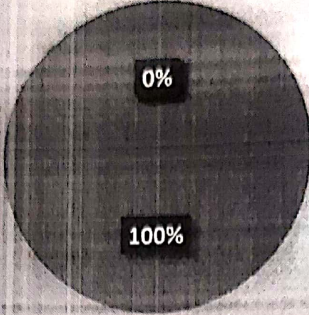
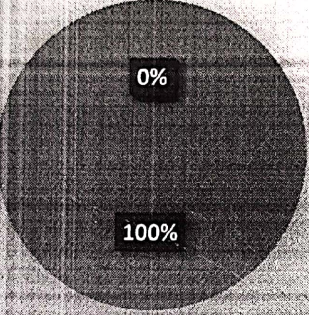
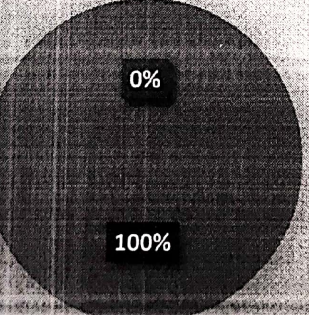
Teachers play a crucial role in evaluating the effectiveness of the syllabus in achieving academic goals. Their feedback provides insights into how well the curriculum supports learning objectives, encourages independent thinking, and integrates real-life applications. This report summarizes the responses gathered from teachers regarding various aspects of the syllabus.

The feedback form utilized a **five-point Likert scale**, where the Teachers rated their experience as follows:

- 1 - Strongly Disagree
- 2 - Disagree
- 3 - Neutral
- 4 - Agree
- 5 - Strongly Agree

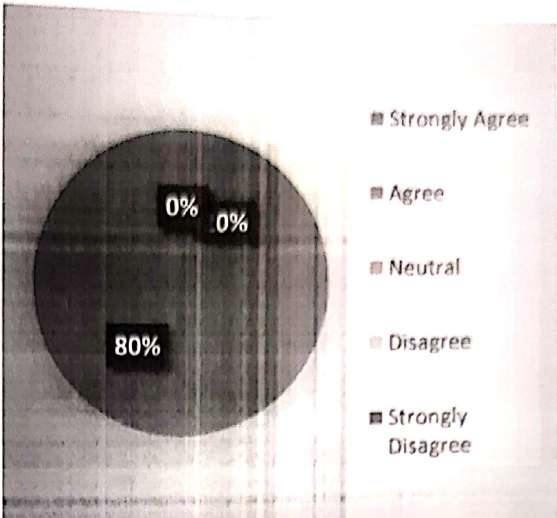
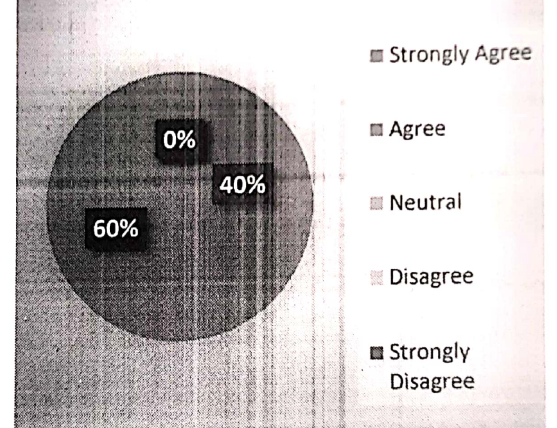
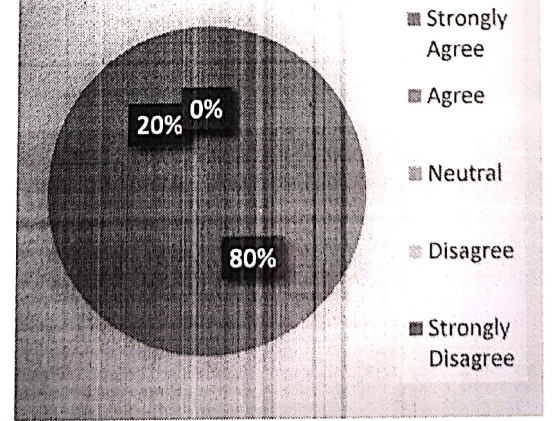
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S.No.	Questions	Pie Chart	Observation
Q 1.	Does the syllabus satisfy the stated objectives and learning outcomes?	 <ul style="list-style-type: none"> Strongly Agree Agree Neutral Disagree Strongly Disagree 	Almost every faculty feels that the syllabus satisfy the stated objectives and learning outcomes.
Q 2.	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	 <ul style="list-style-type: none"> Strongly Agree Agree Neutral Disagree Strongly Disagree 	Every faculty strongly agrees that the syllabus is modified .
Q 3.	Is the syllabus effective in developing independent thinking?	 <ul style="list-style-type: none"> Strongly Agree Agree Neutral Disagree Strongly Disagree 	Every faculty member strongly agrees that the syllabus is effective.



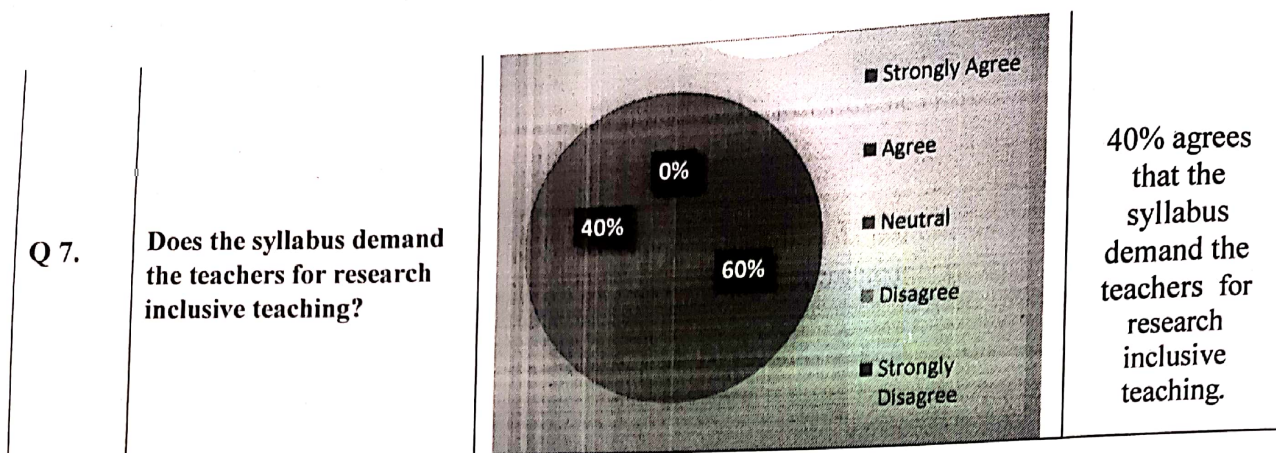
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Q 4.	Does the departmental level expert committee meet to review the syllabus?	 <p>80 % of the teachers strongly agrees that the syllabus is reviewed timely by the expert committees.</p>	80 % of the teachers strongly agrees that the syllabus is reviewed timely by the expert committees.
Q 5.	Does the syllabus enhance your knowledge in the subject area?	 <p>40% teachers strongly feels that the overall syllabus enhances the knowledge.</p>	40% teachers strongly feels that the overall syllabus enhances the knowledge.
Q 6.	Does the syllabus enable the Students to apply their knowledge in real life?	 <p>80% faculty feels that the syllabus enables the students to apply their knowledge in real life.</p>	80% faculty feels that the syllabus enables the students to apply their knowledge in real life.



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3.Action Taken Report(ATR)

Issues Identified	Action Taken
Need for improved knowledge enhancement.	Faculty development programs, workshops, and additional reference materials will be introduced to enhance subject knowledge.
Limited practical exposure in real-life applications.	More real-life case studies, hands-on activities, and project-based learning will be incorporated into the syllabus.
Strengthening research-inclusive teaching.	Research-focused teaching methods, collaborative research projects, and faculty-led research initiatives will be encouraged.
Ensuring syllabus revision consistency.	The syllabus review process will be formalized with regular departmental meetings and expert consultations to ensure timely updates.

4. Conclusion

The feedback highlights that the syllabus is well-structured, supports learning objectives, and promotes independent thinking. However, introducing enhanced faculty development programs, strengthening research-based teaching, and expanding practical exposure will ensure the curriculum remains dynamic, comprehensive, and industry-relevant. Continuous review mechanisms and collaboration with experts will further improve its effectiveness.



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