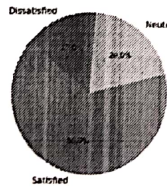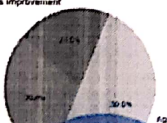# Report On Student Feedback Forms (2024)

Students from the 1st, 3rd, and 5th semesters of the department were invited to provide feedback. A total of 100 students submitted their responses, offering valuable insights into the institution's academic activities. Based on this feedback, a statistical report has been compiled to assess institutional performance across ten key areas. This analysis aids in establishing a quality profile for the year, aligning with the institution's vision and goals. The findings will contribute to developing a quality index profile for continuous improvement.

The feedback form utilized a five-point Likert scale, where students rated their experience as follows:

• 1 - Strongly Disagree

• 2 - Disagree

• 3 - Neutral
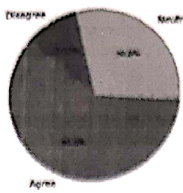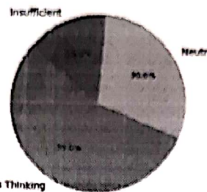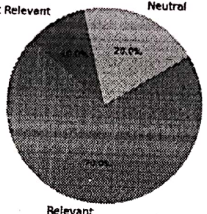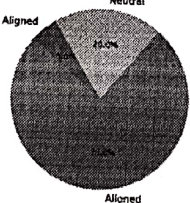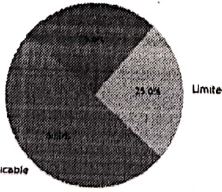
• 4 - Agree

• 5 - Strongly Agree

The responses reflect students' perceptions of institutional performance, helping in strategic decision-making and future enhancements.

S.No	Questions		Observation
1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	Syllabus Content Satisfaction Dissatisfied — Neutral — Satisfied	65% of students are satisfied, while 20% remain neutral.
2	Does the syllabus cover advanced topics?	Coverage of Advanced Topics Needs improvement — Strongly Agree — Agree	30% strongly agree, 50% agree, 20% feel improvements are needed.

3	Does the syllabus enhance your knowledge and skills in the relevant domain?	Enhancement of Knowledge and Skills	60% agree, while 10% disagree.
4	Is the syllabus effective in developing critical/analytical thinking?	Development of Critical Thinking	55% agree, 15% find it insufficient.
5	Are the textbooks and reference materials relevant to the syllabus content?	Relevance of Textbooks and Materials	70% find materials relevant, but 10% disagree.
6	Does the syllabus orient towards higher education?	Syllabus Orientation Towards Higher Education	75% agree, while 5% remain neutral.
7	Does the syllabus enable students to apply their knowledge in real-life situations?	Real-life Application of Knowledge	50% agree, 25% believe practical application is limited.

8	Is employability given weightage in the design and development of the syllabus?	Employability in Syllabus	45% agree, while 30% feel more focus is needed.
9	Does the syllabus promote self-study and research?	Self-study and Research	55% agree, 20% remain neutral.
10	Does the syllabus meet your overall expectations?	Overall Satisfaction with Syllabus	68% agree, while 12% feel it could be improved.

Action Taken Report (ATR)

Issues Identified	Action Taken
Syllabus alignment with objectives	Regular review sessions to ensure alignment.
Limited coverage of advanced topics	Additional expert lectures and updated materials.
Enhancement of knowledge and skills	Workshops, training, and industry exposure.
Encouraging analytical thinking	More case studies and discussions introduced.
Relevance of textbooks and resources	Periodic review of materials for updates.
Preparation for higher studies	Career counseling and guidance sessions added.
Practical application in real-world scenarios	More internships and live projects introduced.
Emphasis on employability	Soft skills training, certifications, and career workshops.
Encouragement of self-learning	Research-based assignments and self-study projects.
Meeting overall expectations	Continuous updates based on student feedback.

Head
Facu... ... Studies
The ...
Himac... ...sh, Baddi

Conclusion

The institution is committed to ensuring that the syllabus meets academic expectations while fostering skill development, employability, and higher education preparedness. Through continuous improvements, updated resources, and increased practical exposure, these efforts aim to provide a well-rounded learning experience for students.