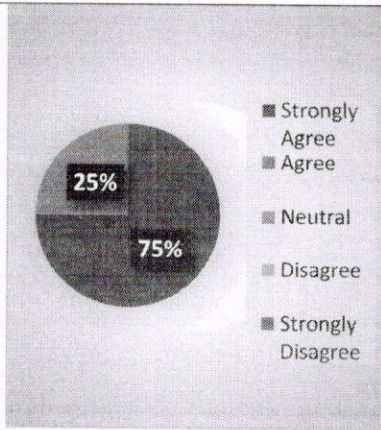
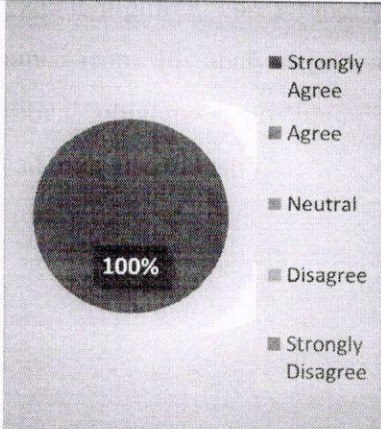
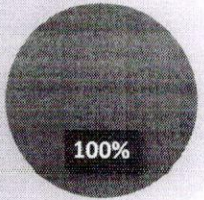
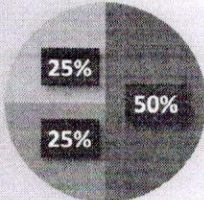
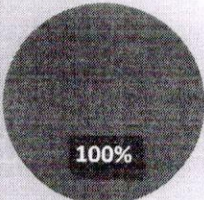


### Teacher Feedback Analysis Report (2022–2023)

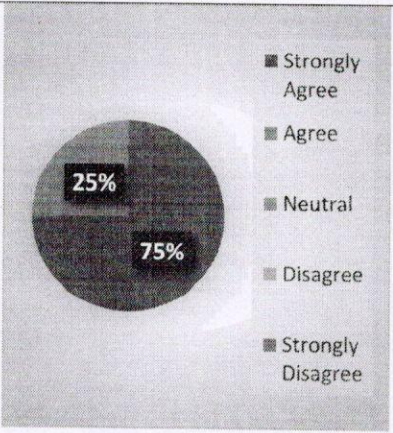
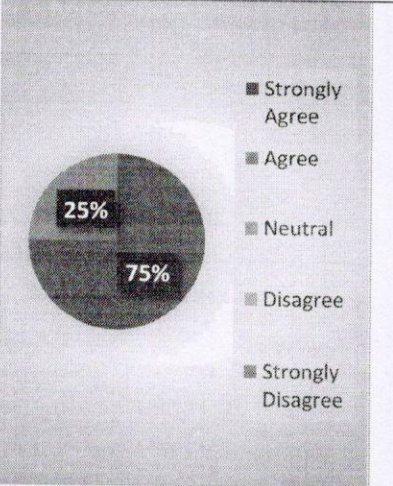
Faculty members of the department engaged in a structured feedback process evaluating seven key parameters, including syllabus relevance, opportunities for academic and professional advancement, incorporation of research-oriented content, and real-world applicability. The feedback has been systematically analyzed to highlight core strengths and identify areas requiring focused improvement. The insights gained from this analysis provide a valuable foundation for aligning the curriculum with institutional objectives, advancing pedagogical practices, and addressing the evolving demands of academia and industry.

S.No.	Questions		Observation												
1	Does the syllabus satisfy the stated objectives and learning outcomes?	 <p>A pie chart with two segments. The larger segment, representing 75%, is dark grey and labeled '75%'. The smaller segment, representing 25%, is light grey and labeled '25%'. A legend to the right of the chart lists five categories: Strongly Agree (dark grey), Agree (light grey), Neutral (medium grey), Disagree (lightest grey), and Strongly Disagree (darkest grey). Only the first two categories are represented in the chart.</p> <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Strongly Agree</td><td>75%</td></tr><tr><td>Agree</td><td>25%</td></tr><tr><td>Neutral</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Response	Percentage	Strongly Agree	75%	Agree	25%	Neutral	0%	Disagree	0%	Strongly Disagree	0%	75% of faculty members strongly agreed and 25% agreed that the syllabus aligns well with stated objectives and learning outcomes.
Response	Percentage														
Strongly Agree	75%														
Agree	25%														
Neutral	0%														
Disagree	0%														
Strongly Disagree	0%														
2	Do you have continuous processes to propose, modify, suggest and incorporate new topics in the syllabus?	 <p>A pie chart with a single dark grey segment representing 100%, labeled '100%'. A legend to the right of the chart lists five categories: Strongly Agree (dark grey), Agree (light grey), Neutral (medium grey), Disagree (lightest grey), and Strongly Disagree (darkest grey). Only the first category is represented in the chart.</p> <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Strongly Agree</td><td>100%</td></tr><tr><td>Agree</td><td>0%</td></tr><tr><td>Neutral</td><td>0%</td></tr><tr><td>Disagree</td><td>0%</td></tr><tr><td>Strongly Disagree</td><td>0%</td></tr></table>	Response	Percentage	Strongly Agree	100%	Agree	0%	Neutral	0%	Disagree	0%	Strongly Disagree	0%	100% of respondents strongly agreed that continuous processes exist for proposing and incorporating new topics in the syllabus.
Response	Percentage														
Strongly Agree	100%														
Agree	0%														
Neutral	0%														
Disagree	0%														
Strongly Disagree	0%														



3	Is the syllabus effective in developing independent thinking?	 <p>A pie chart with a single dark grey segment labeled '100%'. To the right is a legend with five categories: Strongly Agree (dark grey), Agree (medium grey), Neutral (light grey), Disagree (very light grey), and Strongly Disagree (white).</p>	All respondents strongly agreed, indicating high confidence in the syllabus's capacity to foster independent thinking.
4	Does the departmental level expert committee meet to review the syllabus?	 <p>A pie chart divided into three segments: a dark grey segment labeled '50%', a medium grey segment labeled '25%', and a light grey segment labeled '25%'. To the right is a legend with five categories: Strongly Agree (dark grey), Agree (medium grey), Neutral (light grey), Disagree (very light grey), and Strongly Disagree (white).</p>	While 75% responded positively, one respondent (25%) disagreed, suggesting a need for improved visibility and frequency of departmental review meetings.
5	Does the syllabus enhance your knowledge in the subject area?	 <p>A pie chart with a single dark grey segment labeled '100%'. To the right is a legend with five categories: Strongly Agree (dark grey), Agree (medium grey), Neutral (light grey), Disagree (very light grey), and Strongly Disagree (white).</p>	All faculty members strongly agreed that the syllabus enhances their subject knowledge, confirming the academic value of the curriculum.



6	Does the syllabus enable the students to apply their knowledge in real life?	 <p>A pie chart with a legend. The legend includes five categories: Strongly Agree (dark grey), Agree (medium grey), Neutral (light grey), Disagree (very light grey), and Strongly Disagree (white). The chart shows 75% for Strongly Agree and 25% for Agree.</p>	All faculty members agreed or strongly agreed that the syllabus enables students to apply their knowledge in practical contexts.
7	Does the syllabus demand the teachers for research inclusive teaching?	 <p>A pie chart with a legend. The legend includes five categories: Strongly Agree (dark grey), Agree (medium grey), Neutral (light grey), Disagree (very light grey), and Strongly Disagree (white). The chart shows 75% for Strongly Agree and 25% for Agree.</p>	Although 75% strongly agreed, one faculty member responded neutrally, indicating room for increased integration of research-based pedagogy.

#### Action Taken Report (ATR)

Issue Identified	Action Taken
Faculty concern on syllabus review committee participation (Q4)	Increased scheduling and communication of departmental committee meetings to ensure transparency and participation.
Limited clarity in research-inclusive teaching expectations (Q7)	Faculty were encouraged to integrate current research into teaching and were provided with guidance to embed research components in classroom instruction.

#### Conclusion

The teacher feedback for the academic year 2022 reflects strong satisfaction with the curriculum's clarity, structure, and ability to foster academic development. Faculty members recognized the syllabus as effective in meeting educational goals, enhancing subject knowledge, and supporting real-world application.



Notably, minor concerns were raised regarding the functioning of the departmental syllabus review committee and research-oriented teaching integration. In response, the department has taken proactive steps to strengthen committee engagement and support faculty in implementing research-led pedagogy.