

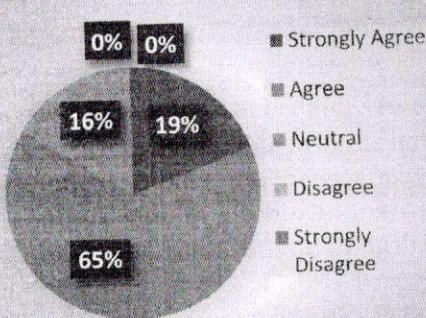
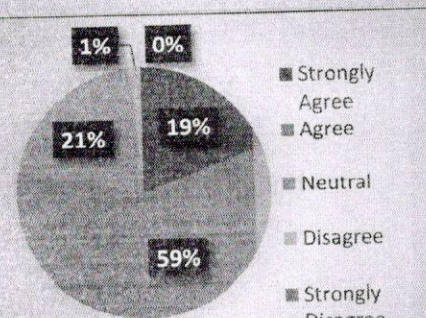
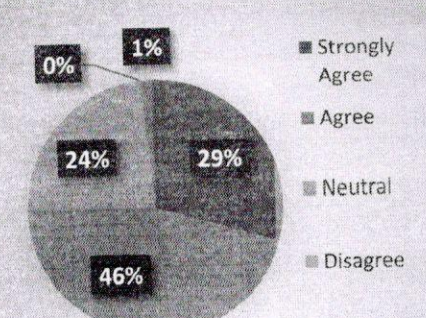
## Report On Student Feedback Forms (2024)

Students from the **7th, 5th, and 3rd semester** of the department were invited to provide feedback. A total of **68 students** submitted their responses, offering valuable insights into the institution's academic activities. Based on this feedback, a **statistical report** has been compiled to assess institutional performance across ten key areas. This analysis aids in establishing a **quality profile** for the year, aligning with the institution's **vision and goals**. The findings will contribute to developing a **quality index profile** for continuous improvement.

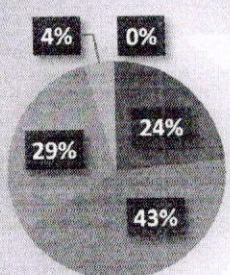
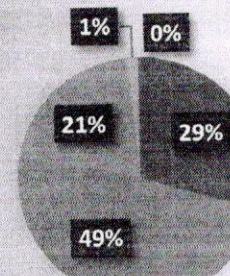
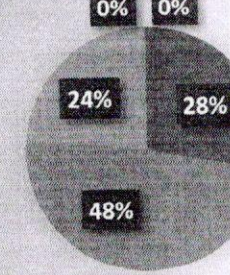
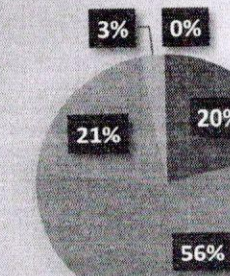
The feedback form utilized a **five-point Likert scale**, where students rated their experience as follows:

- **1 - Strongly Disagree**
- **2 - Disagree**
- **3 - Neutral**
- **4 - Agree**
- **5 - Strongly Agree**

The responses reflect students' perceptions of institutional performance, helping in strategic decision-making and future enhancements.

S.No.	Question		Observation
Q1	Does the content of the syllabus satisfy the stated objectives and learning outcomes?	 <p>0% 0% 16% 19% 65%</p> <ul style="list-style-type: none"> <li>Strongly Agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>	A majority of students (65%) agree that the syllabus satisfies the stated objectives and learning outcomes.
Q2	Does the syllabus cover advanced topics?	 <p>1% 0% 21% 19% 59%</p> <ul style="list-style-type: none"> <li>Strongly Agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>	59% believe that advanced topics are adequately covered, though 21% remain neutral.
Q3	Whether the syllabus enhances your knowledge and skills in the relevant domain?	 <p>0% 1% 24% 29% 46%</p> <ul style="list-style-type: none"> <li>Strongly Agree</li> <li>Agree</li> <li>Neutral</li> <li>Disagree</li> <li>Strongly Disagree</li> </ul>	A total of 75% of positive responses reflects that the syllabus effectively contributes to knowledge and skill enhancement.



Q4	Is the syllabus effective in developing critical/analytical thinking?	 <p>             ■ Strongly Agree              ■ Agree              ■ Neutral              ■ Disagree              ■ Strongly Disagree           </p>	67% feel that the syllabus promotes critical and analytical thinking, though a significant 29% remain neutral.
Q5	Are the textbooks and reference materials relevant to the content of the syllabus?	 <p>             ■ Strongly Agree              ■ Agree              ■ Neutral              ■ Disagree              ■ Strongly Disagree           </p>	The relevancy of textbooks and reference materials is supported by 78% of students.
Q6	Does the syllabus orient towards higher education?	 <p>             ■ Strongly Agree              ■ Agree              ■ Neutral              ■ Disagree              ■ Strongly Disagree           </p>	With 76% positive feedback, the orientation towards higher education is well recognized by students.
Q7	Does the syllabus enable the students to apply their knowledge in real-life situations?	 <p>             ■ Strongly Agree              ■ Agree              ■ Neutral              ■ Disagree              ■ Strongly Disagree           </p>	A total of 77% positive responses reflect that the syllabus is successful in bridging theory and practical application.



Q8	Is employability given weightage in the design and development of the syllabus?	<p>             ■ Strongly Agree              ■ Agree              ■ Neutral              ■ Disagree              ■ Strongly Disagree           </p>	Although 65% responded positively, the slightly higher neutral (29%) and a small 6% negative response suggest that a clearer focus on employability could be beneficial.
Q9	Does the syllabus promote self-study and attitude of research?	<p>             ■ Strongly Agree              ■ Agree              ■ Neutral              ■ Disagree              ■ Strongly Disagree           </p>	With 79% positive feedback, the syllabus is largely effective in encouraging independent learning and research.
Q10	Does the syllabus meet your overall expectations?	<p>             ■ Strongly Agree              ■ Agree              ■ Neutral              ■ Disagree              ■ Strongly Disagree           </p>	Although there is no overt dissatisfaction, the high neutral response (43%) indicates that further enhancements might be necessary to exceed expectations.

### 3. Action Taken Report (ATR)

Issue Identified	Action Taken
Need for more advanced topics	Additional advanced topics and elective courses will be introduced in the next syllabus revision.
Analytical thinking skills need enhancement	More case studies, problem-solving exercises, and research-based assignments have been incorporated.
Updates in textbooks and references	Latest editions and additional reference books have been recommended.
Practical application of knowledge	More industry-relevant projects, internships, and practical sessions are being introduced.



Issue Identified	Action Taken
Employability enhancement	Skill-based courses and workshops focusing on career readiness will be included.
Higher education orientation	More discussions on research methodologies and postgraduate opportunities in syllabus.

## Conclusion

The overall **student satisfaction level is high**, but the following **key action points** must be considered for further improvement:

- Periodic syllabus **review and updates** to include emerging topics and **industry-relevant content**.
- Enhancement of **practical, research-based, and experiential learning opportunities**.
- Strengthening **critical thinking and employability skills** through real-world problem-solving and industry exposure.
- Encouraging **independent learning** through structured mentorship and guided research initiatives.